

Tyler Junior College News

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Tyler, Texas

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December events

Dec. 5-6 Madrigal Dinner

Dec. 5-7 The Nutcracker

Dec. 5-6 Final exams for
Friday and weekend
classes

Dec. 8-11 Final exams

Dec. 11 Last day of fall
semester

Final exam schedule p. 11

Touchstone entry to end Friday

Friday is the deadline for entries for the 1998 TJC Touchstone magazine. Touchstone contains essays, short stories, poetry, photos and drawings from students, faculty and staff.

Any TJC student or employee is allowed to submit up to three entries in each category for the literary magazine to be published in April, 1998.

"Each piece is judged anonymously by a panel of student editors who select the best for publication in the magazine," Student Publications Director Linda Zeigler said.

Copies of guidelines and entry materials can be picked up in the Liberal and Fine Arts Dean's Office in Jenkins Hall 154.

During its 12 years of publication, the Touchstone has received numerous regional and state awards including six awards as best overall literary magazine from the Texas Community College Journalism Association.

"Some students may not think their classwork is suitable for publication in the Touchstone, but they should be encouraged to submit their themes and personal artwork for display," English Instructor Carolyn Hendon said.

Any student can sign up for the Touchstone editing class, COMM 1131C, Zeigler said. It will be a minimester class from January to March, 1998.

For information, contact English Instructor Noamie Byrum at 510-2446, Hendon at 2464 or Zeigler at 2335.

Students robbed in parking lot

Karin Miller
editor-in-chief

Two male TJC students were robbed of approximately \$50 shortly after 11:30 a.m. Nov. 24 in the parking lot behind Claridge Hall, Public Information Director Fred Peters said.

Four African-American males in a late model black Mitsubishi Diamante asked the students for a cigarette, which they gave them. Then they told the students to empty their pockets. The students did not comply until "one of the men got out of the back seat and lifted his T-shirt to reveal what appeared to be a handgun tucked in his waistband," Peters said.

After the robbery, the car sped south on Magnolia. Campus Safety notified Tyler police and Smith County Sheriff's officers who are looking for the car.

The four men have not been identified and authorities believe they are not TJC students, Peters said.

"I can't recall the last time something like this occurred," Peters said. "Hopefully it will be a long time before it happens again."

On the same day Tyler police arrested three TJC students just before 5 a.m. in the parking lot behind The Sportster on South Broadway, Tyler

Police Sgt. Terry Morrow said.

Derrick Henry, 17, Kevin Gibson, 19 and Joseph Baldwin, 23, were charged with burglary of a Jacksonville pawnshop.

Three stolen semiautomatic handguns were found in their car. The two 40 calibers and one 45 caliber were loaded.

Later that day police found a bag containing other stolen guns in the same area, Morrow said.

Smith County set the students' bond at \$15,000 each.

Authorities do not believe the two incidents are related, Peters said.

Grounds crews plant flowers

TJC grounds crews have planted pansies in various locations on campus. They plant twice a year in spring and fall.

Grounds crews have also aerated the soil so the roots keep receiving the nutrients they need, and have begun planting rye grass, "a winter grass which will keep the campus green after the summer grass has died," Physical Plant Director Bill Paradis said.

"Even though we are the Rose City, it is nice to see a little variety," Freshman Rosann Pettysaid.



photo by Karin Miller

Grounds crew worker Auther Hartfield plants pansies outside Potter Hall.

TJC board says 'no' to Cowboys

Cliff Cain
sports editor

In a special meeting last month the TJC Board of Trustees unanimously voted not to bring the Cowboys here. Members said considering TJC for the Cowboys' summer training camp had become a distraction.

"Does it benefit the College or does it distract from the educational experiences?" Trustee Dr. Patrick Thomas said.

Trustee Ann Snyder took a running tally and accumulated over 300 votes against bringing the Cowboys to Tyler.

"I have not had one call in support of the Cowboys coming to Tyler," Trustee A.D. Clark said.

Although the Cowboys would bring recognition to TJC and Tyler, the Board refused to let that distract anyone from the College's purpose.

Another reason they decided to turn the Cowboys away was the team requested facilities and services costing \$2.1 million the first year.

"The Board said the College was not going to put up the money," TJC President Bill Crowe said. "If the Cowboys wanted it or the Chamber did, they would have to pay."

Another major issue was use of practice fields and campus facilities with little time to clean up before students return for the fall semester and athletics programs begin.

"It was more of a philosophical decision, not just hosting the Cowboys, but any professional team," Crowe said.

The Cowboys' recent off-the-field behavior was a major concern. When the 'boys left St. Edwards University, the training camp site for the last eight years, they caused \$10,000 in damage three days before university students arrived. They urinated on carpet and beds and tore down security cameras team owner Jerry Jones had installed.

"The concern in the community was what kind of role models they would be to kids," Crowe said.

The Cowboys have not made an official decision where they will go for training camp next year.

CAMPUS F•O•C•U•S

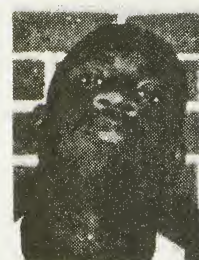
Katina Chimney
page editor

*"How do you handle stress
caused by final exams?"*



Shayla Roy

"I don't procrastinate when it comes to studying."



William Wooten

"I play Sega Genesis and study in advance."



Jason Mann

"I pray a lot and try to study ahead of time."



Carol Timpy

"I struggle through it with it great difficulty."



Zibu Ncube

"Play tennis and relax."

Tyler Junior College News

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The News accepts letters from readers in the college community. Letters must be signed and include writer's address and phone number. Editors reserve the right to select and edit letters in accordance with college policy, legal requirements and length.

Advertising and letters should be addressed to TJC News, P.O. Box 9020, Tyler, TX 75711.

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We can learn a lot from a monkey

Experiment teaches humans about peer pressure

Karin Miller
editor-in-chief

Some recent Campus Focus comments about the influence of peer pressure and the Red Ribbon campaign caused me to reflect on human nature.

As much as people would like to try, it is not possible to force another individual to change.

When was the last time you truly changed your attitude or behavior just because someone told you to?

Parents think they can mold their children, only to realize their children have minds of their own.

Teachers often start their careers with idealistic visions of opening young minds, only to grow disillusioned when they realize it is simply impossible to teach someone who does not want to learn.

Clergy hope to save souls by preaching the gospel, only to find members of the congregation sleeping.

Many people marry thinking they can change their spouse. This may explain the high divorce rate.

But sometimes people accidentally say or do something or just "set an example" that does inspire

others. Sometimes it might even be contagious.

"We are connected to nature," Dr. Richard Preston said here recently, "and our human population behaves according to the same laws that govern all natural populations."

His comment reminded me of a true story I'd heard. I looked it up.

Scientists were studying certain Japanese monkeys, *Macaca fuscata*, by dropping sweet potatoes from helicopters on Japan's beaches. The monkeys loved the chunks of raw sweet potatoes, but had to spit out the sand that stuck to them.

On Koshima Island, a shy young female monkey named "Imo" would gather as much food as she could hold and run to her hiding place in the forest, crossing a creek on the way. She ate in solitude and learned to wash her food in the process.

She showed the new trick to her mother and playmates who taught it to their friends and parents. The elderly monkeys were the last to accept it and continued to eat dirty sweet potatoes. Isn't that just like a monkey?

In six years, after about

100 monkeys on Koshima Island had learned to wash their food, all the monkeys were washing their sweet potatoes.

All the monkeys...the monkey colonies on all the other islands and the mainland had spontaneously begun to wash their food. Overnight.

These monkeys do not swim, so the evidence suggests that an idea can be transmitted from one mind to another regardless of physical constraints.

The evidence also suggests that an idea can reach a sort of critical mass and be automatically transmitted to the rest of the species. Dubbed "The Hundredth Monkey Phenomenon," this has been well-documented by Public Broadcasting Service and others.

"Imo" didn't set out to change the world, or even the way her species prepared their sweet potatoes. But she inadvertently changed their habits.

With any luck, our species may still be able to learn new tricks and change our habits. If not, the rest of the planet would be better off without us anyway.

But learning doesn't mean swallowing propaganda hook, line and sinker. Scare tactics rarely work on intelligent beings of any species.

Education involves asking questions, getting answers, investigating, researching, doing, practicing and repeating, than sharing newfound knowledge with others.

"Learning is finding out what you already know," best-selling author Richard Bach wrote. "Doing is demonstrating that you know it. Teaching is reminding others that they know just as well as you. You are all learners, doers, teachers."

"You teach best what you most need to learn," Bach wrote.

Our species needs to learn to stop being self-destructive and to have respect and consideration for ourselves and other species. If we don't, we may destroy not only ourselves, but the planet, too.

We are all learners, doers, teachers.

Let's get busy!

Karin Miller will continue her studies at UTT next semester. She will receive Associate degrees in Journalism, Business Management and Fine Arts. This is her final column.

Students, teachers comment on black-only topics

LaShaunda Greer
page edi

For many years African Americans fought to have black history taught in school. But, they did not intend to their instructors to give black only topics for black students. African Americans want to learn about their heritage and to share it with others, not perpetuate stereotypes.

"At first, when I was given a black author to write my paper on, I didn't have any problems with it," Sophomore Derek Christopher said. "But the next three times, I was given African American topics by the same teacher."

"It became insulting. African Americans want you to acknowledge that side of history," Christopher said, "not to single out your students by only giving it to or discussing it with them."

Some students are pleased when teachers show an interest in their heritage, or push them to learn more about it. Sophomore Tamisha

Lockhart appreciates teachers who have opened her eyes to famous and successful black people.

Many times she was assigned books by black authors to do report on, but she just understood teacher trying to help her learn more about her past.

English Instructor Kay Dawson gives her students a choice of authors and topics they might enjoy writing about. She has found many of her students both black and white enjoy writing about Alice Walker or Maya Angelou. She leaves the choice to them.

When then do teachers give their students only topics dealing with their culture? Do they intend to insult their students or do they lack sensitivity?

Dawson said she has trouble believing any teacher would knowingly insult their students. She would never make her students work on a topic they did not like or

feel comfortable with, she said, but tries to expose students to different authors. She wants them to learn that all authors worth study are not white men—they can be women or from other cultures.

Sometimes a thin line divides "helping" from "offending."

"Why would a teacher give a black student a typical black script? Was it given to him because he was a great actor and could probably play the part or was it because he was black and he looked like he could play the part?" Freshman James Johnson wonders.

"I like to audition for plays every now and then. Someday I might even want to be featured in a movie, but I wouldn't always want to be featured in a Spike Lee film. Every once in a while I would like to be in a Steven Spielberg production," Johnson said.

When some teachers give a student a certain topic or script it

maybe just a topic.

M'Liss Hindman, speech and theatre instructor, gives some of her black students black scripts for competition because there are so many good black scripts and there is no one else who can do them. In competition it would be very difficult for a white student to perform it effectively. Black students would probably be more insulted if they saw a white person trying to portray an African American role," Hindman said.

Some people offend another without any malicious intent involved. They do something to help one person and end up insulting another. A solution Kansas Johnson believes would be to let students decide if they want to be singled out and do something totally different from the rest of the class.

Crime stories shadow winter holidays

Marsha Arriola
page editor

Drug and Alcohol Awareness Week with its Red Ribbon Campaign used skits at local schools and displays of wrecked cars to drive home a powerful message. Drugs and alcohol kill.

The dead are often innocent of using those dangerous substances. The real problem exists long after awareness campaigns are over. Painful stories about lives marred by drugs and alcohol do not just go away. As the holidays approach, the probability of even more senseless fatalities looms.

Regie Ayson, 85, an Alzheimer's victim, lived with his drug addict son, the only person who could care for him. The old man was bent with arthritis, weakened by bronchitis and phlebitis. He was left alone one day as his son went to get his necessary "fix." In May, '94, Ayson's son left home to get drugs and did not return for more than a week. When he returned he found his dad lying on the floor, eyes open, pointing upward, dead so long that maggots were in his mouth.

Eighty-year-old Mary Moriart was out walking her puppy one evening when she was struck by a pick-up driver.

Moriart's body was caught on the vehicle and she was dragged for several miles until the police stopped the driver. He was so drunk he did not know he had hit anyone. Her body had been reduced to a jellied mass of bones and flesh.

A young man and his wife were driving down the road one summer night when a drunk man stepped in their path. With chance swerve, driver hit man, killing on impact. A drunk escaped earth leaving the young couple as victims of a nightmare.

In Corpus Christi, two young women were working at a fast food

store one evening. A hooded man entered, forced the women into the freezer area, shot them in the head and robbed them. His take, a measly \$50 bucks that cost two women their lives for drugs.

These stories do not scratch the surface of the drug and alcohol problem in our society. As we reach the holiday season focus on family togetherness we become the danger we all face. Staying aware is not mean being frightened. It means we all face the problem of drug and alcohol. Nobody

is exempt.

As we go about our business, Christmas shopping, traveling and enjoying

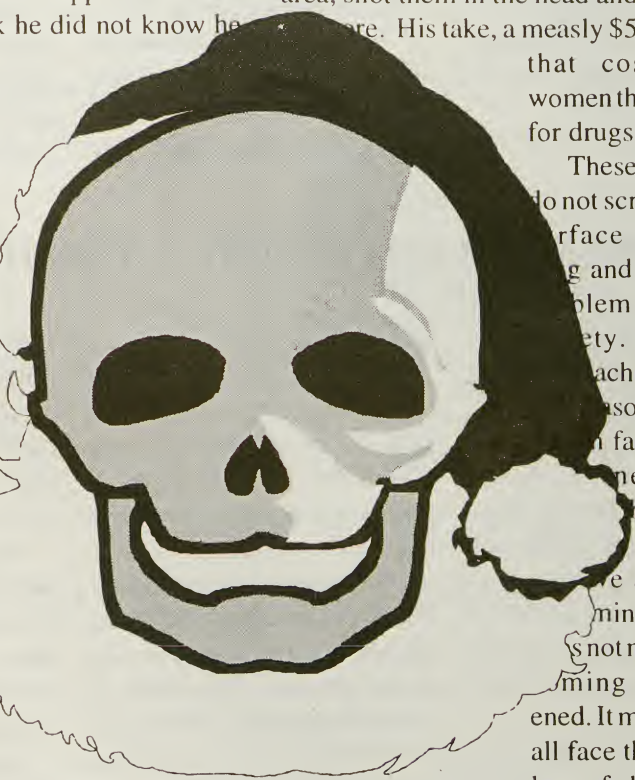
family gatherings, we must realize it does no good to become angry, yell obscenities or shout ugly names to the person driving too fast, or to the one who swerves irresponsibly in front of your car.

It is natural to feel anger, but anger we can control. The person offending may be out of control because of drugs or alcohol. For that reason we must remain cool and calm especially if children are our passengers.

When partying, remember to let someone else drive if you decide to drink. Many believe they can drink just a little and remain in total control. When an accident occurs you might end up getting blamed.

It is not possible to end problems caused by drug and alcohol immediately. It takes time, education and continuous effort. It takes willingness to stay aware of dangers. Staying aware may make a difference in how joyous your holidays turn out. Day by day, step by step, with teamwork, miracles still can and do happen.

Have a safe, Merry Christmas and a Happy New Year!



Resources can ease transfer anxieties

Students' choices of colleges to transfer to may seem limitless, but they need to make this choice carefully.

Resources can aid in the decision-making. Admissions staff, academic advisers and transfer counselors all can help.

"We help students decide where they want to go. When students know what they want to do, helping them to the best school follows," TJC Admissions Dean Ken Lewis said.

Deciding on a major or what work to do is important, Lewis said.

"With catalogs and course equivalency guides, students can determine if their courses will transfer," transcript evaluator Pat King said.

"If a student has a difficulty, then TJC will contact the school and help with situations. Sometimes going to the Coordinating Board is required to find out where the class stands on transferability by state standards," Lewis said.

To prepare for anything, the best course is to start early.

"The earlier a person decides, the smoother the transfer will be," King said.

Sign language opens doors to employment

Marsha Arriola
staff writer

Taking American Sign Language courses, ASL Director Dr. Judy Barnes said, can lead to jobs paying \$10 per hour or more.

"There's a crying need for interpreters. I've gotten seven or eight calls this past week asking for interpreters," Barnes said.

The federal court has to send to Dallas for interpreters, Barnes said. They pay as much as \$50 per hour.

The challenging ASL program prepares students for the first entry level test. Applicants can take this exam at TJC every two or three years.

With five entry levels ranging from beginning basic to medical and legal, interpreters can move to higher proficiency, Barnes said.

"It's really not harder than any other two-year program," she said, although "many students have the attitude that it's a blow off."

Students don't just sit and

take notes, they also touch on working with the deaf and blind.

"The interpreter is like a phone between the deaf and hearing world," she said.

Students begin with ASL 1401, Finger Spelling, which deaf instructors teach. Students may feel awkward at first, but hardest is getting over fears of working with the deaf. It only takes a couple of weeks to relax

Harris said. She is partially deaf and enrolled at Robert E. Lee High School and TJC.

"Taking sign language would help others to understand the deaf culture," Harris said. "There's a difference between deaf and Deaf."

Deaf spelled with a capital D refers to the deaf culture and those who are in and active in that culture.

to understand," Harris said. She would like to be able to communicate better with the hearing and she wants them to be more willing to communicate with the deaf, she said.

Many institutions now accept ASL classes for foreign language credit, Barnes said.

"Our program is growing. There's a lot of interest and a lot of need," she said.

For more information call Barnes at 510-2774.



photo by Marsha Arriola

Sign Language Instructor Sally Barnes' class practices their sign language skills.

Sign language club invites new members

Ronald Hughes
staff writer

The American Sign Language Club is a new organization to TJC. The purpose of starting the club is to get the campus aware of sign language according to officer Melissa Bricker. They meet at 4:45 p.m., the second Thursday of every month in Jenkins Hall, room 241.

ASL had many activities last fall, including a silent activity and dinner every fourth Friday. ASL also signed the National Anthem at Homecoming.

Any full-time student interested in joining can attend a meeting or call 510-3070.

Performance costs drive theater budget

Anna Rigney
staff writer

Production costs for plays are determined by the scenery, costumes, scripts and royalties.

Projected cost for "Eye of God" was \$2,500: costumes, \$1,000; royalties, \$360 and scripts, \$190. Although scenery was budgeted as \$1,000, it was not expected to cost that much, according to Dr. David Crawford.

The first show, "Much Ado About Nothing," was one of the most expensive this year. Shakespearean plays always have larger budgets, because period costumes are used and

scenery is more expensive.

"Much Ado" cost for scenery and costumes cost \$2,000 each. Play scripts cost only \$79 because Shakespearean plays are public domain and do not require royalties.

Any money left over from a production will be used to cover any show's overruns or for the spring musical. The musical, "Most Happy Fella," budgeted at \$10,000, will be the most expensive show this year.

Costume expenses are determined by what a show needs. Renting is cheaper than making costumes. The director

calls a costume rental company, tells them the play and number of actors and gets a projected cost. The more modern the production, the cheaper the costumes.

Speech and Theater Instructor Clarence Strickland figures set costs. Directors and assistants decide what the set will look like and he draws up an estimated cost for materials.

Makeup, lumber, paint and props costs are not included in individual play budgets. These materials are used for more than one show, so they come from a different budget.

WILL NOT UNDERSTAND
BABY
WHERE WE ARE
1003 BAXTER ST
MON-FRI 9-5
FREE
PREGNANCY TEST
903-592-4495

TALK IT THROUGH
IT'S YOUR CHOICE IN THE END
ABORTION IS A FOREVER CHOICE
THERE'S NO TURNING BACK!

HELP
PARENTS I CAN'T BE PREGNANT
I'M NOT READY FOR A

Special classes combine travel, college credit

Science classes to meet in Rockies

Marsha Arriola
page editor

Sixteen students can study in the Rockies and knock off eight credit hours and two science labs.

They can take Biology 2406 and Environmental Geology 1405 as a combined field experience in May and June, 1998.

Applications must be received by Dec. 10 and can be picked up in G-215.

"Students who want to cut through two semesters of required science plus the two required labs can do so by signing up to participate in the May mini course," Geology Instructor Marsha Layton said. Biology Instructor Catherine Cates and Layton will teach the classes.

Students will conduct intensive field work as they travel nine days in areas between Tyler and Mount Evans Field Station in Denver, Colorado, Layton said. Students will carry out combined biological and geological experiments and take a final exam when they complete the course.

Interested students can apply for the program limited to 16 students. The trip costs approximately \$728 which include tuition, fees, books, lodging, transportation and food.

"A payment plan is outlined in the application," Layton said.

For additional information call Cates at 510-2533 or Layton at 510-2227.



Last summer Geology instructor Marsha Layton (pictured second from left) and Biology instructor Catherine Cates took science students to see Garden of the Gods in Colorado. They earned eight credit hours in this special course.

courtesy photo

Geologists find fossils in Waco clay pit

Marsha Arriola
page editor

Students in the Geology Club "braved snow and sleet" last month on the annual trip to Waco studying and conducting experiments dealing with geological characteristics of the city, Geology Director Marsha Layton said.

Students with mud-caked shoes trudged about a Waco lake clay pit searching for small fossils, snails and spines of sea urchins prevalent many years ago, she said.

Students also visited the Baylor University geology department, Strecker Museum, the Waco Dam and Cameron Park to see Lovers Leap which overlooks the Bosque River, Layton said.

Layton encourages students to join. The Geology Club sponsors this trip annually. Students enrolling in geology next semester can look forward to club activities. Trip participation

and activities are extremely helpful for students. They enhance understanding of geological concepts.

For additional information call Layton at 510-2227.



Geology Instructor Marsha Layton and Sophomore Shane Hartman examine fossils.

courtesy photo

Students can travel to Mexico, learn Spanish

Jeff Sprick
page editor

Students can earn up to seven hours credit in Spanish during a four-week summer trip to Puebla, Mexico.

John Hays, modern language program director, will coordinate the trip and organize all related activities.

The group will leave on May 30 and return June 30, 1998.

Students will take a placement test to determine their Spanish comprehension level.

A Mexican liaison will accompany the group to help them adjust. Middle-class Mexican families will host the students

so they get the experience of living in private homes.

"The cultural exchange is always a valuable one," Hays said. "People who do not do well in regular classes will shine in this."

Classes will meet from 9 a.m. until 1 p.m. Lunch will be served after class.

"Knowing a foreign language is very important," Hays said.

Living in Texas or another Southwest border state will make it even more important to know Spanish.

The Hispanic population will continue to grow in the United States, especially in Texas and the Southwest.

Some can take London classes

TJC students can spend a five week summer term in London sponsored by the North Texas Community and Junior College Consortium.

Students can earn six credit hours in British literature, art and theater courses.

The program costs \$3,450 and some financial aid will be offered. The cost includes round-trip airfare, lodging, some group meals, theater tickets and other accommodations. Tuition and books are not included.

TJC Art Instructor Barbara Holland and Speech and Theater Instructor Jacque Shackelford will teach in the international program.

"I am so excited," Shackelford said. "Students can learn from real life experiences instead of using books."

Applications will soon be available to students and must be turned in by April 3, 1998.

For more information call Holland at 510-2233 or Shackelford at 510-2207.

Faire sets auditions

The fourth annual Four Winds Renaissance Faire will start auditions in January, 1998.

Four Winds Historical Society offers workshops every month on the Faire site, located on Old Tyler Highway between Whitehouse and Troup. The Faire will begin the last weekend in March, 1998.

Potential actors can learn skills at these workshops. Performers are taught costume design, combat, feigning injury, speech and accent, projection and horsemanship.

The Faire's theme for the past three years has been strictly based on "The Three Musketeers." The society has decided to add "Robin Hood" and a pirate theme as well as a "Cyrano de Bergerac" theme.

"Twice as many players will be required than in years past. Approximately 64 cast members will perform this year," Faire owner Dustin Stephens said.

"Lack of skilled players threatens the cast's safety because heavier and more diverse weapons will be used in fights," Stephens said.

To prepare for safe performances, training and tryouts have started much earlier than before.

For information please contact Dustin or Teresa Stephens at 903-842-2932.

TJC to present 'The Nutcracker'

Performances begin Friday

Amy Godeaux
staff writer

Ballet students and others present the annual Christmas classic, "The Nutcracker" in three public shows next weekend.

Performances will be Friday and Saturday and 2 p.m. on Sunday, in Wise Auditorium.

Dance instructor Paula Sansom directs the performances.

"Richard Hubscher and Patricia Tomlinson will join the cast as guest artists portraying the Sugar Plum Fairy and her Cavalier," Sansom said.

General admission tickets

can be purchased in advance at the Cashier's Office, in the White Administrative Services Center; at Tempo, at Broadway and 8th Street; and at All That Jazz, 6004 S. Broadway. Tickets cost \$7.

"This marks our ninth year and we're excited to have our guest artist return," Sansom said.

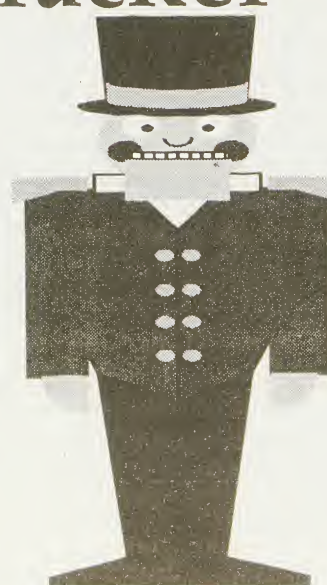
In addition to the public performances of the "The Nutcracker," portions of the ballet will be presented free to third-grade classes of the

Tyler Independent School District, a third-grade group from Troup Elementary and third-graders from area private schools.

The preview performances will be at 9:30 a.m. on Thursday and Friday.

Performances for elementary age children are made possible through the contributions of Sustainers of the Arts, and corporate supporters of fine and performing arts here.

"This marks our ninth year and we're excited to have our two guest artists return," Sansom said.



Museum displays pottery art

Art Nouveau: Glass and Pottery, will run until Jan. 4, 1998 at Tyler Museum of Art. This exhibition, organized by Syracuse University, features works by Frenchmen Clement Massier and Jacques Sicard, Austrian Max Rittervon Spaun and American Frederic Carder of Steuben Glass Works. Nouveau was founded on the belief that art should be well crafted, beautiful, and useful.

With use of glass and ceramics, Art Nouveau artists desired to create a broader based aesthetic that would beautify and improve surroundings.

Tyler Museum of Art displays Texan's art

Kody Porter
staff writer

Cuero native Charles Schorre established a reputation as one of Texas' leading post World War II modernists. His works are displayed at Tyler Museum of Art through Jan. 4, 1998. His long and active careers influenced many people including artists, architects and designers.

Schorre's works have been displayed at many prestigious museums throughout Texas and the Southwest.

"Schorre was equally an artist, designer and educator," Wendell Ott, Director of the TMA, said. "He stood in all three worlds," Ott added.

"I believe that his works are most popular with the young people," Ott said.

Museum hours are from 10 a.m. to 5 p.m. Tuesday through Saturday and from 1 p.m. to 5 p.m. on Sunday. The Museum is closed on Mondays.

After Schorre graduated from University of Texas at

Austin, he moved to Houston to work as a teacher at the Museum School of Fine Arts and at the School of Architecture at Rice University.

Schorre illustrated and partially edited several books, including: "Planning, Programming, and Design for the Community Mental Health Center," in 1965 and "Life Class," in 1968. "Life Class" was listed among the 50 Best Books of the Year by the American Institute of Graphic Arts.

"Schorre was equally an artist, designer and educator," Ott said.

Schorre would add to his long list of awards in 1986 when he was named Texas Artist of the Year and received the City of Houston Mayor's Award for Outstanding Contribution to the Arts.

In 1993 Schorre received the Educator Award from the American Institute of Architecture. Schorre died in Houston in July, 1996.



Americans gobble up turkey

Joni Duncan
staff writer

Turkeys are the central dish of American winter celebrations of Thanksgiving and Christmas.

American Indians first raised this native birds for food as early as A.D. 1000.

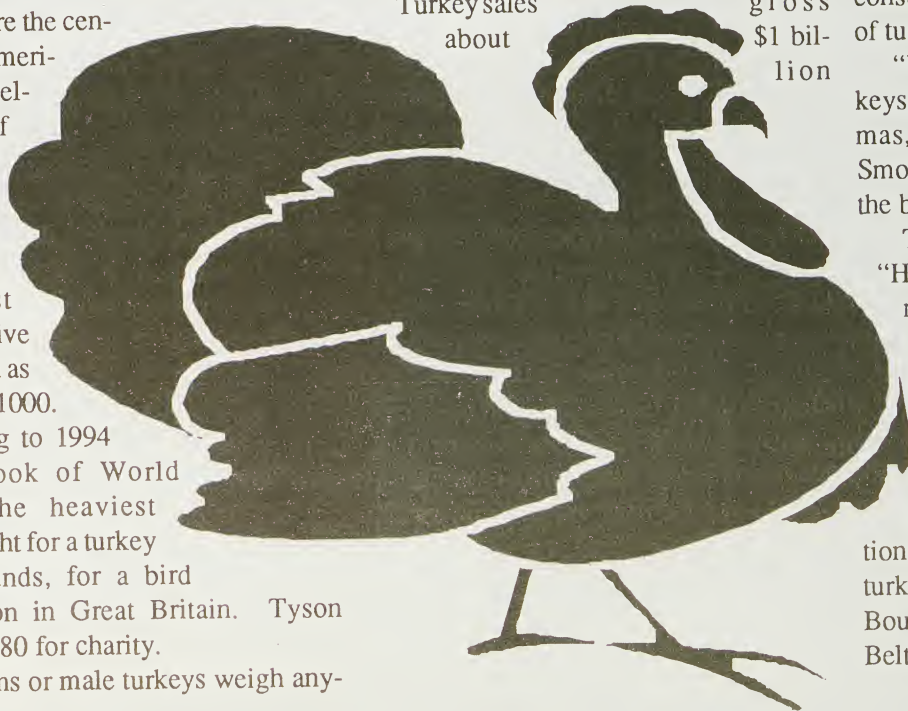
According to 1994 Guinness Book of World Records, the heaviest dressed weight for a turkey was 86 pounds, for a bird named Tyson in Great Britain. Tyson brought \$7,480 for charity.

Adult toms or male turkeys weigh any-

where from 10 to 16 pounds in the wild.

Turkey sales
about

gross
\$1 bil-
lion



a year now and the average American consumes 18 pounds or eight kilograms of turkey each year.

"We sell an average of 150,000 turkeys between Thanksgiving and Christmas," Sam Greenberg of Greenberg Smoked Turkeys in Tyler said. "We sell the bulk of that amount at Christmas."

Turkeys are safe in the Philippines. "Hardly anyone eats turkey at Christmas, Thanksgiving at all, no one eats turkey for that holiday either," Sophomore Pechie Manglicmot said.

Most American turkeys are white Holands with all-white plumage but, the American Poultry Association also recognizes seven other domestic turkey varieties: bronze, Narragansett, Bourbon red, black, slate, royal palm and Beltsville small white.

Angel tree to help kids

Starting today students can select one of 50 angels from a tree on the second floor of Rogers Student Center. Faculty, staff and students are encouraged to adopt an angel representing a needy child for Christmas.

As soon as they make a choice, participants should register their selection in the Student Activities office, Student Activity Director Scott Nalley said.

Gifts for Angels will be collected through Dec. 12.

For additional information call Nalley at ext.2613.

Christmas traditions vary

Joni Duncan
staff writer

Celebrating Christmas in faraway lands may seem curious compared to the familiar traditions of the holiday in this country.

Sophomore Lemuel Holston described Christmas celebrations in Germany.

"It's pretty much the same there as it is here, except the town is decorated beautifully," he said.

Store owners spend lots of time on splendid decorations in large display windows. The displays seem more beautiful accented by the snow-covered ground.

"Compared to American customs, everything is so much prettier during the holidays in Germany," Holston said.

In the Union of South Africa the holiday falls during the summer, without snow or holly, which does not grow in the warm climate. Father Christmas, a South African prototype of Santa Claus, wears a cotton wool-trimmed cloak and hood to simulate snow.

Armenia has no Christmas trees or Santas, but people light candles on the dining table and children take apples to their aunts and uncles, or older friends. As they wish each person a "Merry Christmas!" they push a coin into the apple they give them.

In Iraq in Christian families a child reads the nativity story from an Arabic Bible on Christmas eve. Others in the family hold lighted candles, and when the story is finished, they light a bonfire of dried thorns in

a corner of the courtyard. If the thorns burn completely into a pile of ashes, when the fire finally dies, all jump over the ashes and make a wish.

In Iran, for Christmas or the Little Feast, everyone observes a great fast Dec. 1-25.

They eat no meat, eggs, milk or cheese. It is a time of peace, meditation and worship. When the fast ends, the feast begins, with plenty of meat for the holiday dinner.

"In the Philippines, Christmas is not about buying commercialized gifts for everyone. Instead, the holiday concentrates on being with your family," Sophomore Pechie Manglicmot said.

A few weeks before the holiday, families attend church together. "They go to church at 4 o'clock in the morning and stay all night, praying and celebrating," he said.

On Dec. 25, "everyone goes to a midnight mass and then home to eat and be merry. Roasted pig,

chicken and beef are

centerpieces of

the holiday

meal. We

eat lots of

different

kinds of

rice

cakes

along

with ev-

erything

else," Manglic-

mot said.

In Denmark the women receive many gifts—French perfume, aprons, pressure cookers, a coffee service for 12—but men receive only neckties and half a box of cigars.

On Christmas Eve the Danes eat goose stuffed with prunes and apples, served with potatoes browned in jam and sugar and mountains of red cabbage.

For Christmas supper in Poland, an odd number of dishes are set out for an even number of guests. The extra places are set to include any unexpected visitors who might come.



Winter weather requires prep

Winter weather will not only affect students' cars and jobs but classes as well.

Everyone will have to get up earlier to warm their cars before they leave home. They need to start "planning ahead by getting their anti-freeze, fan belts, windshield wipers, heaters, defrosters and hoses checked and changed," Johnny Hawkins, Fifth Street Automotive Service owner, said.

Students can call 510-2500 to learn if classes will be cancelled by weather. This number is also used to receive information on class schedules, so if weather is not threatening there will be no recording, Fred Peters, marketing and public information director, said.

Apache Men improve, 7-2

The Apache men improved their record to 7-2, 2-0 in conference, knocking off Angelina College 83-75 and Navarro College Bulldogs 62-47.

The men powered by the Bulldogs with horrendous defense.

"Our defense had high pressure," Assistant Coach Chris Crutchfield said. "The whole team played emotionly."

TJC is averaging 80 points a game led by sophomore forward John Gilmore who had 14 points and nine rebounds against Navarro and 27 points and 8 rebounds, 9-9 at the free throw line, against Angelina.

Team captain Joe Holmes had a big game scoring 15 points and Brodney Kennard added eight points and pulled down 13 rebounds against Navarro.

"We pushed the ball trying to catch the defense out of position," Coach Crutchfield said.

Against Angelina "Our guys took advantage of getting up and down the floor," Head Coach Kyle Keller said.

Upcoming Games

Dec. 3

Men vs Lon Morris College, here 7:30 p.m.

Apache Ladies roll on, 8-0

Cliff Cain
sports editor

The Apache ladies had high hopes when the season began and have started off quickly to 8-0. TJC beat Southwest Christian College 114-64 for the second time. In the first meeting the ladies won 95-30.

"We love to be undefeated, that's the pinnacle of success," Head Coach Lee Ann Riley said.

Coach Riley was happy

with some things, but wants the defense play stronger.

"We did not play defense as well as we can," Riley said.

The ladies are led by 6-5 center Artisha "Tweety" Roland, who is averaging 13 points and 11 rebounds a game and had a season high 24 points against SWC.

"She is talented, every time she steps out on the court she gets better and wants to get better," Riley said.

The team does not rely solely on Tweety. Coach Riley says the team has a lot of balance.

Sophomore Emily Stagner had a season high with 19 points and Riley

was impressed with Hartford Jackson's 16 points off the bench.

"Hartford looked good and we will need her to play well in some tough games," Riley said.

The ladies play a tough non-conference schedule and Riley only thinks that will make the team better.

"We are building for conference and we will have to play in some tough environments where it is hard to win," Riley said.



APACHE PROFILES

Gilmore force at post

Cliff Cain
sports editor

The Apache Men's basketball team added a force in the offseason

signing 6' 7" forward John Gilmore. Gilmore played at Episcopal High School in Houston averaging 31 points, 13 rebounds and 4.5 blocks. After graduating Gilmore went to University of Wisconsin-Milwaukee for a year.

"I liked the academic part fine, but did not feel like it was a positive environment and it was time to move on," Gilmore said.

For the Apaches he is averaging 15.8 points and 6 boards.

On Nov. 12 Gilmore signed to play ball at Oklahoma State next year and said Coach Eddie Sutton was the base reason.

"I like Coach Sutton and the business program there," Gilmore said.

Gilmore heard and read about TJC but never thought of attending here. He says coming to TJC will help him at OSU because of the tough conference the Apaches play in.

"Playing here will help a great deal, one of the top leagues in the country," Gilmore said. "TJC has a great program and history."

Gilmore brings experience down low for first year head coach Kyle Keller.

"John's experience being at the next level helps," Assistant Coach Chris Crutchfield said. "His strength is needed down on the post."

Gilmore's majoring in business and hopes to own a real estate business.

"I can't play ball forever, my goal is to fall back on my academics," he said.

His goal is in two years to be drafted by a NBA team.



Stagner leads Apaches

Kody Porter
sports writer

The Apache Ladies started the 1997 season on the right foot

with help from sophomore team captain Emily Stagner.

Stagner, a 5-8 guard from Flower Mound is averaging 11 points and four assists.

At Flower Mound Marcus High School Stagner earned first team all-district and District 5-5A most valuable player.

As a freshman Stagner started at point guard for the 18-13 Apache Ladies, racking up seven points and six assists per game.

Stagner, a communications major, made a smooth transition to the shooting-guard position this season.

"She has done a great job sliding over, she is a



great shooter," Head Coach Lee Ann Riley said. "She gives it all she's got when she is on the floor."

Stagner would like to continue her collegiate basketball career at either Stephen F. Austin University or Southwest Texas State University but has her mind set on leading the Apache's to the national tournament.

"Everybody wants to win," she said. "We have high expectations and we understand what needs to be done to reach our goals."

Some goals Stagner and the Apache Ladies hope to accomplish are winning conference, defeating Trinity Valley Community College at their place and going undefeated.

"I have enjoyed coaching her because she is so competitive," Riley said. "She is a real vital part of this team."

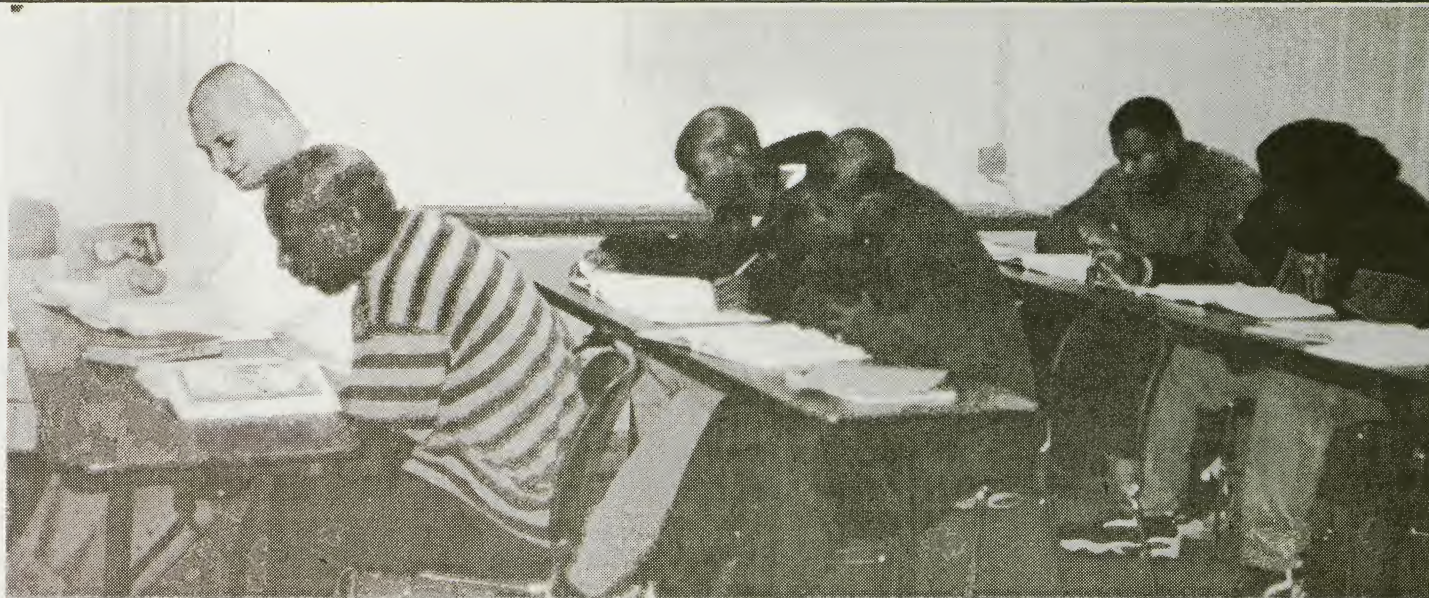


photo by Katina Chimney

Apache football players Jack Rozeck, Jay Stegall, William Wooten, Curtis Fuller, Derrick Williams and Pat James study at one of two study hall sessions each week.

Football players lose jock image

Katina Chimney
page editor

Six Apache football players will graduate this December after only three semesters. They are: Curtis Fuller, Patrick James, Jack Rozeck, Jay Stegall, Derrick Williams and William Wooten.

"This class is exceptional," Head Football Coach Dale Carr said. "We have never had so many students graduate after three semesters."

The players took an average of 18 hours per semester, went to summer school classes, practiced for four hours each day and attended study hall twice each week.

Many students cannot imagine taking on such a load each semester, but these guys contradict the typical dumb jock image most athletes face.

"The transition from high school to college is hard enough," Fuller said, "and then you add sports."

The players seldom have leisure time to go to parties and hang out with friends because their books come first.

"I know I am here for my grades, to graduate in December and to play football," Stegall said.

The students are encouraged to take care of their off the field responsibilities. "Football is easy," Carr said. "The real

work is in the classroom."

Coaches are known for their behind the scene tactics to get the teachers to change grades or pass a failing student. Carr believes college must make a well-rounded person because athletes will not always have football as a ticket.

"I am here to get my basics out of the way and then start my actual degree at my next school," James said.

The players said the coaches push them to go further and this motivates them to succeed.

"They have more heart than I do and I am proud of them," Sophomore DeWayne Johnson said.

Apache Volleyball improves from year ago

Kody Porter
sports writer

The Apache Ladies volleyball season has ended but not the bright future for next season.

After only winning three games last year, the Ladies compiled 17 victories in 1997 with help from the first ever volleyball recruiting class.

The Apache Ladies finished third in the Texas Eastern Conference behind Navarro College and Panola College earning a trip to the regional tournament as the sixth seed.

Although Tyler lost both matches to Blinn and Panola Colleges Head Coach Dana Hatch is proud of her squad.

"We qualified for the regional tournament and competed," Hatch said. "We



got a tough draw, they really had to play to beat us," she said.

TJC lost to No. 3 seed Blinn College in

the first match falling 15-7, 16-14.

Tyler took the first game from Panola 16-14 but fell in the second and third games 15-13, 15-8, respectively.

Four Apaches Ladies received postseason honors. Sophomore Ebony Pinke was named to the TEC First-Team and hard-hitting freshman Tanya Molett of Longview received honors on the Second-Team.

While Apache Lady Garna Grant, who will attend Texas Lutheran University next season, was TEC honorable mention along with teammate Amy Parthum.

Coach Hatch said she has high expectations for next year and is busy recruiting for next season in hopes of a return trip to the regional tournament.

Apaches bowl bound

TJC accepted an invitation to the Real Dairy Bowl to face No. 4 Ricks, Idaho Dec. 5 on the campus of Idaho State University.

"This bowl game is an opportunity of a lifetime," Assistant Coach Ronald Comanche said. "It gives the younger players some bowl experience."

The Apache football team received the bid after Trinity Valley Community College knocked them out of the playoffs.

Coach Comanche also says the exposure will help players be recruited.

"Many of our boys have the potential to play for a Division I college but have not received the exposure they need. This bowl game could change that," Comanche said.

Many younger players will receive more playing time because coaches want the freshman to "step up and take over" for graduating sophomores.

"I'm proud of the team and I think they deserve to play in the post season," Coach Comanche said. "This will be something that the players can tell their children and friends in the future."

"I'm glad we get to play another game besides the one at TVCC because that just wasn't a good way to end the season," John Latham said.

"This is not an experience that everybody can say they have been able to obtain," Wade Hussey said.

Internships aid job hunt

Students can get a head start in the work force, make connections in their study field, and earn experience to put on resumes through the Volunteer Internship Program.

"The Volunteer Internship Program began in early 1996," Melinda Coker, director of career planning and placement services said.

Coker began the program to help students get work experience and locate the right study fields, she said.

Sophomore Tara Nickels, a pre-med major, is interning at ETMC Medical Clinic.

Nickels enjoys her job, and finds it a great learning experience, she said.

Student Marsha Arriola, a journalism major, completed five internships.

"Internships are one of the best ways to get experience and career direction," Arriola said.

Students apply for internships by completing an application prior to a semester.

Applicants must have earned 15 credit hours with a 2.5 GPA, Coker said.

Students learn time management

by La shaunda Greer
page editor

School work, classes, jobs and extra-curricular activities make time management difficult. Student activities can be time consuming.

As a member of the TJC Forensic team, Heather Snell is required to be coached, to rehearse, and to attend meetings several times a week. Snell is also pressured to keep up with other studies and classwork in order to compete freely in the Forensic tournaments.

How students manage such hectic schedules and still find time to have a life is a major question.

Using a day planner to plan out the activities, work and sleep has become a tremendous help in Snell's life, she said.

Extra-curricular activities look great on transcripts and resumes. They are learning experiences which increase your school spirit. At the same time they tend to be stressful.

Natalie Johnson does not see activities as being stressful. For her it is like a form of release. She doesn't mind putting in extra time. For her it is a choice, something she enjoys, she said.

The more teachers are willing to help students understand that other activities lessen school stress, then the more everything related falls into place, sophomore Dana Blum said.

Sophomore Craig Johnson was in an extra-curricular activity his first year at TJ. He found it difficult to manage school, meetings, and be able to keep a job due to his weird schedule.

Johnson was forced to make a decision. "It was either a job or an extra activity. What could I choose? I needed money. I had books and classes to save for, and I had to eat," Johnson said.

Sometimes, no matter how much you manage time, there will never be enough hours in the day to

do all the things you would like. When this happens you have to make a decision to keep the things you have to and you really want. Everything else comes later.

"If I had to make a choice of having a schedule full of fun activities, and failing all my classes, or having a schedule of basics and only one extra activity, in order to maintain passing grades, my choice would be to pass. Isn't that the point of being in college, to graduate?" Sophomore Taylor Brown said.

"My day planner is my life and in my free time I try to work and sleep," Heather Snell said.

Job search help now available

Joni Duncan
staff writer

"Sorry, we're not hiring right now," is all-too-familiar to many students searching for a job. The next question might be, "Then who is hiring?" Information on job options is readily available at Pirtle Tech. 202, or students can call Melinda Coker, director career planning and placement service at 510-2334. Many questions can be answered here, Coker said.

Coker assists students in need of help to find jobs. Jobs are matched according to personal and financial needs, she said.

Opportunity Bulletins that list full and part time jobs are posted on campus weekly. Also, the bulletin can be accessed on the World Wide Web at www.tyler.cc.tx.us/CPPS/Career.htm. Booklets which contain lists of information regarding specific jobs are another available source, Coker said.

Sample guides for jobs requiring professional style resumes can be obtained. Students who bring a formatted disk can copy the sample style, design and create a personal resume. "This process will make style and design much easier," Coker said.



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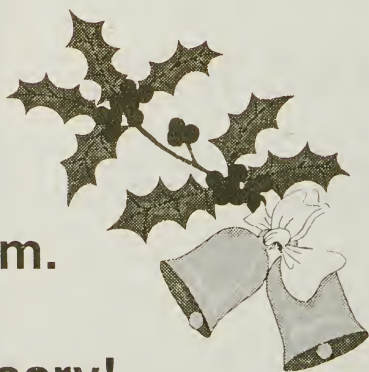
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Final Exam Schedule

Classes Starting	Exam Date	Exam Time
7 a.m., MWF	Mon., December 8	8-9:50 a.m.
9 a.m., MWF	Mon., December 8	10-11:50 a.m.
11 a.m., MWF	Mon., December 8	1-2:50 p.m.
1 p.m., MWF	Mon., December 8	3-4:50 p.m.
7 a.m., TR	Tues., December 9	8-9:50 a.m.
9:50 a.m., TR	Tues., December 9	10-11:50 a.m.
12:40 p.m., TR	Tues., December 9	1-2:50 p.m.
2:05 p.m., TR	Tues., December 9	3-4:50 p.m.
8 a.m., MWF	Wed., December 10	8-9:50 a.m.
10 a.m., MWF	Wed., December 10	10-11:50 a.m.
12 noon, MWF	Wed., December 10	1-2:50 p.m.
2 p.m., MWF	Wed., December 10	3-4:50 p.m.
8:25 a.m., TR	Thurs., December 11	8-9:50 a.m.
11:15 a.m., TR	Thurs., December 11	10-11:50 a.m.
3 p.m., MWF	Thurs., December 11	1-2:50 p.m.
3:30 p.m., TR	Thurs., December 11	3-4:50 p.m.
Evening Classes		
5:35 and 6 p.m., M	Mon., December 8	5:35-7:25 p.m.
5:35 p.m., MW	Mon., December 8	5:35-7:25 p.m.
7 p.m., M	Mon., December 8	7:35-9:25 p.m.
7 p.m., MW	Mon., December 8	7:35-9:25 p.m.
5:35 and 6 p.m., T	Tues., December 9	5:35-7:25 p.m.
5:35 p.m., TR	Tues., December 9	5:35-7:25 p.m.
7 p.m., T	Tues., December 9	7:35-9:25 p.m.
7 p.m., TR	Tues., December 9	7:35-9:25 p.m.
5:35 and 6 p.m., W	Wed., December 10	5:35-7:25 p.m.
7 p.m., W	Wed., December 10	7:35-9:25 p.m.
8:25 p.m., MW	Wed., December 10	7:35-9:25 p.m.
5:35 and 6 p.m., R	Thurs., December 11	5:35-7:25 p.m.
7 p.m., R	Thurs., December 11	7:35-9:25 p.m.
8:25 p.m., TR	Thurs., December 11	7:35-9:25 p.m.

Weekend class exams will be during regular class times Dec. 5, 6 and 7.

Classified Ads

Spring Break trip through the Inter Campus program now available. Padre Island, Florida, The Bahamas - \$89 and up. Make reservations early. For info call Marsha 561-4101.

Catholic College Student St. Paul Chapel 1015 ESE Loop 323 Mass 12 Noon Bible Study Tuesday 9:45

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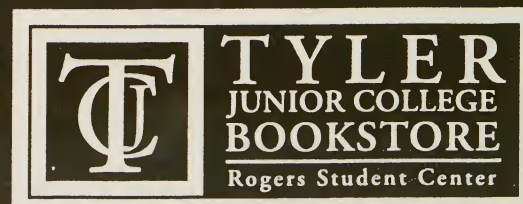


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